Name _

Factors and Multiples

Essential Question How are factors and multiples related?



Lesson 5.4

Operations and Algebraic

Thinking—4.0A.B.4

MATHEMATICAL PRACTICES

Common

Core

MP6, MP7

Common Multiples A **common multiple** is a multiple of two or more numbers.

Example Find common multiples.

Tony works every 3 days and Amanda works every 5 days. If Tony works June 3 and Amanda works June 5, on what days in June will they work together?

June Sun Mon Tue Wed Thu Fri Sat 1 2 3 4 5 6 8 9 10 12 7 11 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 29 30 28 Think: The common multiples have both a circle and a box. The common multiples are _____ and _____. So, Tony and Amanda will work together on June and June . MATH Share and Show MATHEMATICAL PRACTICES 🕖 BOARD **Identify Relationships 1.** Multiply to list the next five multiples of 4. Discuss how factors and multiples are related. Give 4 ., ____, ____, ____, ____, ____, ____, an example. 1×4 Is the number a factor of 6? Write yes or no. **⊘ 2**. 3 **3.** 6 **4.** 16 **5**. 18 Is the number a multiple of 6? Write yes or no. **√ 6**. 3 **7.** 6 **8**. 16 **9**. 18

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Circle multiples of 3. Draw a box around multiples of 5.

Nai	me				
	On Your Owi	1			
Is t	he number a multi	ple of 3? Write <i>yes</i> or <i>n</i>	10.		
10.	4	11. 8	12. 24	13.	38
14.	List the next nine	multiples of each num	ber. Find the com	mon multiples.	
	Multiples of 2: 2, _			_	
	Multiples of 8: 8, _				
	Common multiple	s:			
MATH	EMATICAL 8 Generaliz	e Algebra Find the unl	cnown number.		
15.	12, 24, 36,		16. 25, 50, 75	5, 100,	
Tel Wr	l whether 20 is a fac ite <i>factor, multiple</i> ,	ctor or multiple of the 1 , or <i>neither</i> .	number.		
17.	10	18. 20		19. 30	
TH	Write ta	<i>ue</i> or <i>false</i> . Explain.			
20.	Every whole numb	er is a multiple of 1.	21. Every wh	nole number is a f	factor of 1.
22.	THINKSMARTER Julie 3 days. Larry wears	o wears a blue shirt ever s a blue shirt every	y Sun Mon Tue 1 2 3	April e Wed Thu Fri Sat 4 5 6 7	Math Spot
	4 days. On April 12 wore a blue shirt. W they will both weat	, both Julio and Larry What is the next date tha r a blue shirt?	t 8 9 10 15 16 17 22 23 24) 11 12 13 14 / 18 19 20 21 4 25 26 27 28	

29 30

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Common MATHEMATICAL PRACTICES MODEL • REASON • MAKE SENSE

Problem Solving • Applications

Complete the Venn diagram. Then use it to solve 23–25.

- **23.** What multiples of 4 are not factors of 48?
- **24.** What factors of 48 are multiples of 4?



25. CODEEPER Pose a Problem Look back at Problem 24. Write a similar problem by changing the numbers. Then solve.

WRITE Math

- **26.** Kia paid \$10 for two charms. The price of each charm was a multiple of \$2. What are the possible prices of the charms?
- **27. AATHEMATICAL O Look for Structure** The answer is 9, 18, 27, 36, 45. What is the question?
- **28. WRITE** Math How do you know whether a number is a multiple of another number?

29. THINKSMARTER For numbers 29a-29e, select True or False for each statement. The number 45 is a multiple of 9. 29a. \bigcirc True \bigcirc False The number 4 is a multiple of 16. 29b. ○ True ○ False 29c. The number 28 is a multiple of 4. ○ False O True 29d. The number 4 is a factor of 28. ○ True ○ False The number 32 is a factor of 8. 29e. \bigcirc True \bigcirc False

Nama	Practice and Homework
Factors and Multiples	Lesson 5.4
ructors una multiples	Common Core Gain familiarity with factors and multiples.
Is the number a multiple of 8? Write yes or no.	
1. 4 2. 8 Think: Since $4 \times 2 = 8$, 4 is a <i>factor</i> of 8, not a multiple of 8.	3. 20 4. 40
no	
List the next nine multiples of each number. Find the common multiples.	
5. Multiples of 4: 4,	
Multiples of 7: 7,	
Common multiples:	
6. Multiples of 3: 3,	
Multiples of 9: 9,	
Common multiples:	
Tell whether 24 is a factor or multiple of the nu Write <i>factor, multiple,</i> or <i>neither</i> .	umber.
7. 6 8. 36	9. 48
 Problem Solving Control of the paid \$12 for two magazines. The cost of each magazine was a multiple of \$3. What are the possible prices of the magazines? 	11. Jodie bought some shirts for \$6 each. Marge bought some shirts for \$8 each. The girls spent the same amount of money on shirts. What is the least amount they could have spent?
12. WRITE Math Write a word problem that of finding the numbers that have 4 as a factor.	can be solved by

Lesson Check (4.OA.B.4)

1. Of the numbers listed below, which are NOT multiples of 4?

2, 4, 7, 8, 12, 15, 19, 24, 34

2. What number is a common multiple of 5 and 9?

Spiral Review (4.0A.A.3, 4.NBT.A.2, 4.NBT.B.4, 4.NBT.B.5)

- **3.** Jenny has 50 square tiles. She arranges the tiles into a rectangular array of 4 rows. How many tiles will be left over?
- 4. Jerome added two numbers. The sum was 83. One of the numbers was 45. What was the other number?

- **5.** There are 18 rows of seats in the auditorium. There are 24 seats in each row. How many seats are in the auditorium?
- **6.** The population of Riverdale is 6,735. What is the value of the 7 in the number 6,735?

